

New York State District Report Card Comprehensive Information Report

BEDS Code : 44-19-03-02-0000
 Name : Tuxedo Union Free School District
 Superintendent: Mr. Joseph P. Zanetti

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	19	20	23
First	21	21	20
Second	26	22	28
Third	24	23	22
Fourth	26	22	22
Fifth	22	25	21
Sixth	14	22	25
Ungraded Elementary	0	0	0
Seventh	17	10	23
Eighth	31	20	10
Ninth	92	117	108
Tenth	77	92	116
Eleventh	80	75	89
Twelfth	88	80	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	537	549	577

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.4%	20	3.6%	18	3.1%
Black (Not Hispanic)	16	3.0%	19	3.5%	13	2.3%
Hispanic	38	7.1%	30	5.5%	33	5.7%
White (Not Hispanic)	465	86.6%	480	87.4%	513	88.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	1.1%	7	1.3%	7	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	20	0
Common Branch	17	18	20
English Grade 8	16	20	11
Mathematics Grade 8	2	12	7
Science Grade 8	11	17	8
Social Studies Grade 8	16	20	10
English Grade 10	16	19	19
Mathematics Grade 10	15	25	0
Science Grade 10	7	19	14
Social Studies Grade 10	21	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.7%		93.3%
Student Suspensions	9	1.7%	19	3.5%	30	5.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	2.4%	2.6%
Reduced Lunch	3.7%	2.7%	1.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	54
Total Other Professional Staff	10
Total Paraprofessionals	8
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	41	60%	65	30	46%	64	27	42%
Students with Disabilities	12	3	25%	12	0	0%	0	0	0%
All Students	80	44	55%	77	30	39%	64	27	42%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	18	0	2	7	6
Percent	48%	28%	0%	3%	11%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.3%
	Entered GED Program*					2	0.5%
	Total Noncompleters					7	1.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.8%	5	1.4%	5	1.3%
	Entered GED Program*	1	0.3%	0	0.0%	2	0.5%
	Total Noncompleters	7	2.1%	5	1.4%	7	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	4	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	7	86%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	3	#	0	0%
Science	12	58%	9	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	5	80%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	83	66	90	6	5	0
Number Scoring 55–100	82	65	89	5	4	0
Number Scoring 65–100	73	62	87	3	4	0
Number Scoring 85–100	9	13	44	0	0	0
Percentage of Tested Scoring 55–100	99%	98%	99%	83%	80%	0%
Percentage of Tested Scoring 65–100	88%	94%	97%	50%	80%	0%
Percentage of Tested Scoring 85–100	11%	20%	49%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	63	90	1	7	8	0
Number Scoring 55–100	55	83	#	6	7	0
Number Scoring 65–100	52	76	#	5	7	0
Number Scoring 85–100	27	29	#	2	1	0
Percentage of Tested Scoring 55–100	87%	92%	#	86%	88%	0%
Percentage of Tested Scoring 65–100	83%	84%	#	71%	88%	0%
Percentage of Tested Scoring 85–100	43%	32%	#	29%	12%	0%
Mathematics A						
Number Tested	0	0	21	0	0	0
Number Scoring 55–100	0	0	21	0	0	0
Number Scoring 65–100	0	0	21	0	0	0
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	48%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	50	89	114	6	12	0
Number Scoring 55–100	50	86	110	6	11	0
Number Scoring 65–100	40	80	91	2	11	0
Number Scoring 85–100	5	24	29	0	1	0
Percentage of Tested Scoring 55–100	100%	97%	96%	100%	92%	0%
Percentage of Tested Scoring 65–100	80%	90%	80%	33%	92%	0%
Percentage of Tested Scoring 85–100	10%	27%	25%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	69	0		3	0	
Number Scoring 55–100	66	0		#	0	
Number Scoring 65–100	58	0		#	0	
Number Scoring 85–100	19	0		#	0	
Percentage of Tested Scoring 55–100	96%	0%		#	0%	
Percentage of Tested Scoring 65–100	84%	0%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		75	87		11	0
Number Scoring 55–100		60	80		3	0
Number Scoring 65–100		50	66		1	0
Number Scoring 85–100		17	13		0	0
Percentage of Tested Scoring 55–100		80%	92%		27%	0%
Percentage of Tested Scoring 65–100		67%	76%		9%	0%
Percentage of Tested Scoring 85–100		23%	15%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		105	82		16	0
Number Scoring 55–100		102	80		15	0
Number Scoring 65–100		92	76		12	0
Number Scoring 85–100		13	16		0	0
Percentage of Tested Scoring 55–100		97%	98%		94%	0%
Percentage of Tested Scoring 65–100		88%	93%		75%	0%
Percentage of Tested Scoring 85–100		12%	20%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	82		2	0
Number Scoring 55–100		71	79		#	0
Number Scoring 65–100		68	74		#	0
Number Scoring 85–100		17	26		#	0
Percentage of Tested Scoring 55–100		99%	96%		#	0%
Percentage of Tested Scoring 65–100		94%	90%		#	0%
Percentage of Tested Scoring 85–100		24%	32%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	92	73	79	85	82
2001	119	90	70	74	88
2002	103	114	90	69	94

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	10	12	9	12
2001	15	14	4	10	11
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	94	12	11	0
Comprehensive French						
Number Tested	10	12	13	0	0	0
Number Scoring 55–100	10	12	12	0	0	0
Number Scoring 65–100	10	12	12	0	0	0
Number Scoring 85–100	5	4	4	0	0	0
Percentage of AGE Tested	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	94	12	11	0
Comprehensive Spanish						
Number Tested	37	29	17	1	0	0
Number Scoring 55–100	37	29	17	#	0	0
Number Scoring 65–100	36	27	17	#	0	0
Number Scoring 85–100	19	13	15	#	0	0
Percentage of AGE Tested	45%	33%	18%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	33%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	44%	31%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	15%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	93%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	94	12	11	0
Sequential Mathematics, Course II						
Number Tested	40	63	63	0	2	0
Number Scoring 55–100	34	47	54	0	#	0
Number Scoring 65–100	31	44	44	0	#	0
Number Scoring 85–100	14	17	9	0	#	0
Percentage of AGE Tested	49%	72%	67%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	53%	57%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	50%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	19%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	70%	70%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	58	42	46	0	0	0
Number Scoring 55–100	46	32	41	0	0	0
Number Scoring 65–100	41	28	38	0	0	0
Number Scoring 85–100	16	12	18	0	0	0
Percentage of AGE Tested	71%	48%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	36%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	32%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	67%	83%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	94	12	11	0
Earth Science (last administered January 2001)						
Number Tested	27	0		0	0	
Number Scoring 55–100	21	0		0	0	
Number Scoring 65–100	17	0		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	33%	0%		0%	0%	
Percentage of AGE Scoring 55–100	26%	0%		0%	0%	
Percentage of AGE Scoring 65–100	21%	0%		0%	0%	
Percentage of AGE Scoring 85–100	1%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	100	0		6	0	
Number Scoring 55–100	84	0		1	0	
Number Scoring 65–100	67	0		1	0	
Number Scoring 85–100	15	0		0	0	
Percentage of AGE Tested	122%	0%		50%	0%	
Percentage of AGE Scoring 55–100	102%	0%		8%	0%	
Percentage of AGE Scoring 65–100	82%	0%		8%	0%	
Percentage of AGE Scoring 85–100	18%	0%		0%	0%	
Percentage of Tested Scoring 65–100	67%	0%		17%	0%	
Chemistry (last administered January 2002)						
Number Tested	35	23	0	1	0	0
Number Scoring 55–100	32	21	0	#	0	0
Number Scoring 65–100	24	16	0	#	0	0
Number Scoring 85–100	8	3	0	#	0	0
Percentage of AGE Tested	43%	26%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	24%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	69%	70%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	82	88	94	12	11	0
Physics (last administered January 2002)						
Number Tested	6	22	0	0	0	0
Number Scoring 55–100	6	20	0	0	0	0
Number Scoring 65–100	4	18	0	0	0	0
Number Scoring 85–100	0	3	0	0	0	0
Percentage of AGE Tested	7%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	82%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			12			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			71%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			37			0
Number Scoring 55–100			22			0
Number Scoring 65–100			14			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			38%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	16	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	20	0%	0%	35%	65%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	10	0%	0%	80%	20%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	10	0%	0%	80%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	69	69	0	0	69	69
Number Scoring 55–64	9	11	0	0	9	11
Number Scoring 65–84	43	36	0	0	43	36
Number Scoring 85–100	15	17	0	0	15	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	87	0	87
Number Scoring 55–64	7	0	7
Number Scoring 65–84	60	0	60
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)